

Inspiration for an incredible WPSF Grant...

Could you build upon one of the amazing grants the Foundation has funded in recent years - or adapt a grant for a different student population?

To explore current and past grants we have awarded, visit: https://www.waylandpublicschoolsfou ndation.org/current-grants https://www.waylandpublicschoolsfou ndation.org/past-grants

The WPSF has funded initiatives at individual schools including a traverse climbing wall at Claypit, an animation program at Happy Hollow and PD to maximize use of an outdoor classroom at Loker. Would you be interested in expanding programs like these to other schools?

The Foundation helped fund several new courses in areas such as Forensic Science and Anatomy and a Middle School Writing Center. Are there other ideas to enhance Wayland's curriculum with new or more formally structured courses? Think about the themes of grants the Foundation has supported... Do you have ideas within these themes or ways to update them to fit into the current learning environment?

WPSF LOVES to fund collaborative projects among schools and departments!

In 2020, we funded "Computational Thinking Takes Flight with Drones & Coding," a program across Loker, Happy Hollow and Claypit. Can you think of an exciting initiative that could be funded across schools to ensure consistency of programming in our district?

The Foundation has long supported the arts, with grants establishing the Wayland Exploration Lab for Design (WELD) and the Music Production Lab at the High School, providing ukuleles, and enhancing equipment for classes such as jewelry making and photography. Do you have a creative idea to enhance the way students experience the visual arts/performing arts curriculum, or perhaps for a new course?





For many years, the Foundation has supported social-emotional learning (SEL) through grants encouraging anti-bullying, diversity and inclusion, and positive peer relationships. Last year, we funded "A World of Difference," an anti-defamation coalition of students and faculty at the High School. Could you build upon these themes?

Recently, the foundation prioritized initiatives to help address learning during the pandemic. Did you discover a new way of teaching or new teaching tools in hybrid or remote learning environments that you would like to integrate into your current practice? Did changing your teaching practice unveil exciting or creative ways of reaching students that you had not considered before but would like to share and pursue?

Consider real world problems that impact your students... Could you help students understand how they can be part of the solution? Could you teach about global warming using technology to measure students' carbon footprints? Learn about activities in peer districts - some are linked below. Could these ideas be adapted to your classroom or our district?

https://concordedfund.org/grant-hig hlights/ https://www.serfsudbury.org/grants-a warded/ https://www.wellesleyeducationfound ation.org/grant-history https://www.westoneducationfoundati on.org/grants/

DREAM BIG!

Get your creative juices flowing and brainstorm with friends and colleagues, in Wayland and beyond...

If you could have ANYTHING to transform student learning in your classroom, what would it be???

